

Examples of the British Values being taught in the curriculum at St Martin's C of E Primary School

Foundation Stage

Democracy – Children are involved in collaborative decision making, for example, choosing what they would like to see in their child-initiated learning areas.

Rule of law – The idea of rules are promoted through class rules, circle time, role play area, theme 'people who help us' including dressing up and visits from the Police, Fire services, dentist and doctor. Road safety and crossing the road safely is taught.

Individual liberty – Children self-select their learning activities and there is a positive behaviour management strategy using a peg system. We encourage independence by asking children to put their own things away in the morning and through our child-led theme in the summer term.

Tolerance of others – We celebrate the diversity of our parental knowledge by inviting them in to talk to the children. Parents have spoken to the children from personal experience about Hanukkah, Chinese New Year and Norway day. We have Hindu talks about celebrations and children share photographs about where they come from as part of 'Our Wonderful World' theme.

Year 1 and year 2

Children have the opportunity to watch 'Newsround' at the end of the day which provokes discussion on all British values.

Democracy – Children are taught how to respect others by listening to the views of others through whole class discussion and use of talk partners.

Rule of Law – In their study of Pirates, children compare the values Pirates held with British values and discuss consequences for their actions.

Individual liberty – Children have the opportunity to self-select their learning activities at various points of the day and we continue the positive behaviour management strategy using Do-Jos which are awarded using the interactive whiteboard. We continue to encourage independence by asking children to select their own equipment and put it away after use.

Tolerance of others – Children study a different culture through their 'Jamaican' theme.

Year 3

Democracy – During their Greek topic children learn about the introduction of democracy and how the Greek people took part in a form of direct democracy.

Rule of law – Through PSHE children study a variety of different rules in different contexts.

Individual liberty – In English pupils debate about whether whales should be hunted showing their understanding of mutual respect for the world we live in.

Tolerance of others – In their 'Home and Away topic' children compare India with Dorking. In RE children compare Jewish celebrations to Christianity.

Year 4

Democracy – Through studying ancient empires (Romans and the Mayans) children have opportunities to explore the notion of democracy.

Rule of Law – This is reinforced through RE looking at rituals and codes of behaviour for example how rituals in Islam have an impact on daily lives.

Individual liberty – Children learn about the rights of different groups of people during their theme work on South America for example the rights of the tribes to protect their rainforest as opposed to the rights of the farmers and loggers to earn their living.

Tolerance of others – Children learn about another culture in their study of South America with the indigenous tribes and settlers living side by side. During their study of Islam, children visit a Mosque and discuss similarities and differences between other places of worship.

Year 5

Democracy - Children learn about the hierarchy in Egyptian society and compare it Britain today. They take part in debates linked to the Egyptian afterlife. In their 'Business Enterprise' program, children develop the skills to work as a team to create a product, pitch a presentation and sell their product ensuring all member of the team take an active role.

Rule of law/Individual liberty - As part of PSHE children are taught to make the right choices surrounding the use of drugs. Children discuss and are involved in making choices on their residential visit to Sayers Croft. During the 'Bible Explorers' program, children study the Old Testament through drama and learn about the Ten Commandments.

Individual liberty – In Geography children compare the UK to other countries in terms of human and physical aspects and how to respect and look after the environment.

Tolerance of others – During their Egyptian theme children learn about Muslim visitors from Cairo and in RE children learn about Hinduism and why Christianity came to Britain. In their RE study of The Golden Rule, children gain an understanding of common similarities in religious and non-religious groups.

Year 6

Democracy -Through their history topic on World War Two, children learn about Europe's fight for freedom and a democratic Europe.

Rule of Law – In their study of the Vikings children learn about the values Vikings lived by such as honour, ruthlessness, generosity, vigilance, comradeship, justice and faith. They then compare these to British values today.

Individual liberty - Year 6 children are responsible for a group of younger children serving food and assisting during lunchtime. They undertake responsibilities such as house point monitors and sports captains. Children are taught how to make the right choices on their residential visit to France. This trip promotes both independence and responsibility. The Smart Moves program helps prepare children for secondary school and develops resilience and ability to cope with change.

Tolerance of those with different faiths and beliefs – Through their study of WWII, children learn about how Jews were treated. During the 'Bible Explorers' program, children study the New Testament through drama and generate and investigate key questions.