

**St Martin's C of E Primary Physical Education and Sport Premium Funding 2020-21**

<p><b>Total number of pupils on roll</b></p> <p><b>September 2020: 337</b></p>	<p><b>Total Sports Premium Funding</b></p> <p><b>Carried forward from 2019/20 due to Covid-19: £13,821</b></p> <p><b>September 2020: £11,264</b>  <b>April 2021: £7,850</b></p> <p><b>Total for 2020/2021: £32,935</b></p>
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Key achievements to date:	Areas for further improvement from 2019-20 PE and Sports Premium
<ul style="list-style-type: none"> <li>• <b>Achieved Gold Mark for Sport in KS2 (carried over from 2019 due to COVID)</b></li> <li>• <b>Recovery curriculum implemented and monitored throughout the year</b></li> <li>• <b>Purchase of PE and playground equipment to ensure maximum activity in lessons</b></li> <li>• <b>Participation in virtual inter school competitions throughout the year</b></li> <li>• <b>First place in Dorking cross country</b></li> <li>• <b>First place in District Sports</b></li> <li>• <b>Three whole school intra-house competitions throughout the year (cross country, multi skills, athletics)</b></li> </ul>	<ul style="list-style-type: none"> <li>• To achieve the platinum school games award</li> <li>• To support/engage pp children in interschool competitions</li> <li>• To continue to engage the inactive children during lunchtimes based on their ideas</li> <li>• To train year 5 children as playground leaders</li> <li>• Develop a recovery curriculum for children's return to school in September</li> <li>• To monitor gymnastics lessons to further assess the impact of the new equipment and ensure all lessons are good or outstanding</li> <li>• Engage all children in at least one club where possible</li> <li>• Ensure non swimmers in Year 5 and 6 meet the national curriculum requirement for swimming by attending a top up swimming week</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>55/60 92%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>55/60 92%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>55/60 92%</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No We had planned to but it was cancelled due to Covid-19.</p>

Academic Year: 2020/21	Total fund allocated: £	Date Updated: 29/06/2021		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			22%	
Intent	Implementation		Impact	Sustainability
To increase the amount of daily physical activity across the school day	To continue to use Jumpstart Jonny & iMoves across the school to embed learning breaks within the school day.	<p>Jumpstart Jonny Membership £269</p> <p>Playtime equipment £173.95</p> <p>iMoves £497</p>	<p>Active breaks are being embedded at St. Martins.</p> <p>In addition, the mile track has been used more regularly with all classes taking daily brain breaks.</p> <p>During home learning (Covid-19), all teachers set PE lessons and active breaks as part of their weekly work to take part in at home. This was set using iMoves.</p>	<p>Children and teachers understand the importance of being active. Active breaks are embedded into the school day.</p> <p>Children are more alert and engaged in their learning and they have increased fitness levels.</p> <p>This needs to be relaunched in September 2021 to ensure all classes are taking part.</p>
	To train 10 year 5 children as young leaders, specifically to facilitate and lead intra house competitions	Sports crew training £230	10 children from year 5 have become young leaders. They have supported their bubble to set up sports day and cross-country events this year.	<p>Due to Covid -19 restrictions year 5 leaders have not had chance to run whole school competitions.</p> <p>They will have a meeting in September to revisit their roles and have the opportunity to lead whole school competitions</p>

				during 2021/22.
	To train all year 6 children to be play leaders during lunchtimes to vary the activities available during lunch times <ul style="list-style-type: none"> <li>• Table tennis</li> <li>• Parachute</li> <li>• Circle games</li> </ul>		Due to Covid-19 restrictions this did not take place. Action to be continued over to 2021/22.	
	To raise the profile of active transport to school using Sustrans Big Pedal. (Links with Eco award and PSHE)		After launching this during bubble assemblies, all children took part and recorded their data each day. St. Martins completed 3542 active journeys during the fortnight and gained an average daily score of 66%. St. Martins finished in 47/80 position in South East England.	Children, staff and parents have a good understanding of active travel and the impact it has on their health and the environment.  This will continue to be an action in 2021/22.
	Forest Schools to be delivered to all EYFS & Year 2 children, aiming to develop resilience, independence and to provide opportunities for risk taking; learning new skills beyond the classroom and a strong focus upon teamwork.	Council for learning outside the classroom £95  Forest School £4650	Children in EYFS and KS1 are developing skills, knowledge and understanding of the world around them through Forest school lessons.	Children have lifelong skills and understanding of the world around them to help them care for the environment They enjoy being outside and taking part in active learning.

	Pupils who do not regularly take part in physical activity will be targeted and will receive a weekly multi-skills session.	Lunchtime support £840	Pupils who were not taking part in physical activity outside PE lessons are now receiving 2.5 hrs of high-quality exercise per week.	Due to Covid 19, this will be a main action for 2021/22.
	Year 4 to take part in a Wellbeing Warriors workshop.	£400	Due to the effects of Covid-19 on children, year 4 pupils took part in a 2-hour workshop where they learnt how mental health and wellbeing can be influenced positively through physical activity.	Year 4 pupils created a wellbeing tree which was displayed in their classroom. They took away tips and techniques to manage their worries through being active.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation:	
			16%	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability</b>
To maintain a strong partnership between the Dorking schools and being a member of the Dorking Schools Sports Partnership.	Employment of Schools Sports Partnership <ul style="list-style-type: none"> <li>• PE lead to distribute sports events list to all staff and run clubs etc. to prepare children for competitions and festivals</li> <li>• Use DSSP club links to enhance provision in schools</li> <li>• Share new DSSP planning with the staff and add to planning folders</li> <li>• The profile of PE and sport being raised across the Partnership</li> <li>• Increased participation in competitive sport by all partnership schools</li> </ul>	DSSP £2160	Schools work together as a cluster and pool resources to develop outstanding PE provision. School Sports Co-ordinator offers: <ul style="list-style-type: none"> <li>• Expert advice, assisting PE leaders to evaluate strengths and weaknesses in PE and implement plans for improvement</li> <li>• Improved curriculum planning leading to improved teaching and learning</li> <li>• Additional socially distanced planning has been followed by all classes ensuring lessons are active, fun and safe and teaching and learning is good to outstanding.</li> <li>• Increased number of competitions and festivals for schools to access virtually</li> <li>• Best practice shared across the DSP</li> </ul>	Planning is available for future use. NQT+2 is trained and confident in teaching gymnastics. Competitions and festivals are instilling a love of being active and encouraging children to join clubs outside school ensuring that they live healthy and active lives.

	<ul style="list-style-type: none"> <li>To complete audit for DSSP and school action plan</li> </ul>			
To raise profile of sport through updating the website, Twitter and school notice board regularly	<p>Intra-house and virtual inter-house results shared in bubble assemblies.</p> <p>House notice board updated with results.</p> <p>Key sporting announcements made on Twitter by Head teacher.</p>		Children have enjoyed their achievements being celebrated in assemblies and newsletters.	
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability</b>
To ensure the PE lead has a clear knowledge of the PE quality of provision across the school	<p>PE lead to carry out termly monitoring to check use of the planning and assessment resources</p> <ul style="list-style-type: none"> <li>Lesson observations</li> <li>Pupil voice</li> </ul>	Directed hours for HLTA £2804	<p>Monitoring in June evidenced:</p> <p>Whole school strengths:</p> <ul style="list-style-type: none"> <li>A love of sport and being active shared by all children during pupil voice</li> <li>All classes following recovery curriculum</li> <li>Most classes children are wearing the correct PE kit</li> <li>All classes observed had a level of differentiation for the WTS/SEND children</li> </ul>	Strengths and development points shared with staff. Next year's monitoring will focus on GDS.

			<p>(TA, adapted equipment, pairs chosen to support</p> <p><u>Whole school development points</u></p> <ul style="list-style-type: none"> <li>To challenge the GDS children</li> </ul>	
	PE lead to ensure the curriculum is updated and developed in line with the National Curriculum		<p>PE lead has attended termly meetings to discuss Covid restrictions around planning for PE.</p> <p>PE lead has updated the planning folder and shared with staff the relevant planning given from DSSP.</p>	PE lead has updated the whole school recovery curriculum in line with Covid restrictions. Areas missed out in the previous years teaching were moved to current year.
To upskill teachers in order to improve progress and achievement of all pupils	PE lead to ensure CPD takes place for identified teachers		<p>NQT+2 has taken part in gymnastic training led by DSSP. She is now confident in using the gym equipment and using the correct the terminology.</p> <p>Monitoring of gymnastics was due to take place but due to Covid-19 restrictions did not.</p>	NQT+2 is trained and confident in teaching gymnastics. PE lead to observe lessons in 2021/22.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			0%
Intent	Implementation	Impact	Sustainability
To ensure all children meet the statutory requirements of the national curriculum for swimming.	<p>Identify children in year 6, who have not met the national curriculum requirements for swimming.</p> <p>Arrange for these children to attend the DSSP top up course for swimming.</p>	<p>The number of children meeting the statutory requirements will have increased.</p> <p>5/60 current year 6 children identified to complete the programme.</p> <p>53/61 current year 5 children identified as not meeting the NC swimming requirements. This was due to them only completing swimming during year 3 because of Covid-19.</p>	<p>Postponed due to COVID.</p> <p>Next steps: All children in year 6 (2021/22) will attend 6 weeks of swimming lessons during the Autumn term.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			8%
Intent	Implementation	Impact	Sustainability
To continue to offer a wide range of clubs to get more pupils involved in extra activity.	<ul style="list-style-type: none"> <li>Send out questionnaire to identify children who do not attend school clubs</li> <li>Set up lunchtime and after school club for these children</li> <li>Review termly to ensure all children are involved in extra activity</li> <li>Employment of sports coaches</li> </ul>	<p>Pro Direct Clubs £1200</p> <p>Due to Covid-19 restrictions clubs did not take place in Autumn or Spring terms.</p> <p>During Summer 1 netball and football club took place for year 6 children only. In line with Government advice, this helped to support with transition to secondary and prepare them for competitive sport again.</p> <p>During Summer 2 the following clubs took place: Year 3/4 football Year 3/4 athletics Year 5/6 athletics Year 5/6 cricket</p> <p>31% of children in KS2 took part in a club.</p>	<p>Questionnaires and pupil voice identified that 78% of children are active outside of school.</p> <p>Children encouraged to continue in chosen sports in school and community clubs. Promotion of active and healthy lifestyles and lifelong participation in physical activity and sport is encouraged by the class teacher.</p> <p>This will be a focus for next year.</p>

<p>To continue to provide increased opportunities for participation in competitive sport</p>	<ul style="list-style-type: none"> <li>• Continue to increase the number of children taking part in competitions</li> <li>• Where possible enter 'B' teams in DSSP competitions</li> <li>• Pay for transport, supply and/or qualified staff to accompany teams to competitions to ensure they are supported</li> <li>• Organise and run a variety of house competitions</li> <li>• Ensure least active children are taking part in competitive sport through house competitions</li> <li>• Celebrate sporting achievement in assembly and through 'sports awards' for representing the school and outstanding attainment</li> </ul>	<p>HLTA PE support £1395</p>	<p>Due to events being held virtually more children have the opportunity to take part in sporting competitions.</p> <p>100% of KS1 and KS2 children have taken part in a virtual inter-house competition.</p> <p>100% of KS1 and KS2 children have taken part in an intra-school competition.</p> <p>Inter school competitions 2020/21:</p> <p>KS1 virtual athletics KS1 virtual multi skills KS2 virtual cross country – 1<sup>st</sup> place KS2 virtual athletics - Year 5 &amp; 5 virtual district sports – 1<sup>st</sup> place</p>	<p>Children are encouraged to continue their chosen sport outside of clubs. Pathways and clubs in the local community are shared with children.</p>
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**Links to whole school development plan:**

- To continue to develop a broad and engaging curriculum, building on Forest Schools, further embedding Wow Days and continuing to introduce and embed initiatives such as – Business Enterprise, Shanghai links etc
- Continue to ensure that Sports Premium funding is effectively used to deliver good outcomes for all children

**Evaluation of plan/ Feed forward information for next year:****2020/21**

- Due to the impact of Covid-19, planned activities to support the least active were unable to take place
- Teachers adapted their home learning to include iMoves and active learning
- The Big Pedal was introduced for the first time to promote active travel
- Due to taking part in virtual inter school competitions meant more children than previous years could take place
- School games mark was suspended; therefore, Gold award was carried over from 2020/21

**2021/2022**

- To offer a wide range of clubs to all year groups
- To offer a variety of clubs to support the least active, pupil premium and SEND children
- To ensure provision is in place to ensure all Year 6 children leave with the national curriculum swimming requirements
- To continue to promote active travel