

St Martin's C of E Primary School – Catch Up Funding allocation, resourcing and impact 2020-2021

Termly assessments and rigorous evaluation of data identifies children who are currently off track on their own personal trajectory
Termly PP meetings agree the focus of the interventions – year group by year group.

Number of children on roll - 376

Total funding allocated - £30k – delivered in 3 tranches

FUNDING for financial year 20-21 –	Tranche 1 – Nov 2021 - £7,520	
	Tranche 2 – Feb 2021 - £9,980	
		£17,500

EXPENDITURE for financial year 20-21 -	Teachers	£4,298
	TAs	£1,886
	Supply	£2,890
		£9,074

C/F to financial year 21-21		£8,426
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FUNDING for financial year 21-22 -	Tranche 3 – May 21 -	£12,500
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EXPENDITURE for financial year 21-22	Teachers	£6,182
	TAs	£1,443
	Supply	£3,247
		£10,819

C/F to next academic year		£10,107
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SLT agreed strategy was to recruit and employ experienced and skilled teachers to deliver – directed by Phase Leaders to be focused on specific areas where gaps in learning are most evident.

A skilled TAs supplemented this work and some of the costs are shown as SUPPLY – as this teacher is well known to the school and proven to be able to deliver strong outcomes.

Identified areas where Catch Up Funding needs to be focused	Planned interventions and costs	Evaluation of impact
<p>EYFS</p>	<p><i>No additional staffing and therefore funding allocated</i></p> <p><i>Interventions were delivered IN-HOUSE by the EYFS teaching team</i></p>	
<p>KS1 – AF Children were identified – as they were working beneath age related expectations in reading in Sept 20</p> <p>KS1 - KB Children were identified - as they were working beneath age related expectations in writing in Summer 1</p>	<p>Autumn Term - 3 afternoons weekly Group size – 13 children</p> <p>Summer Term – x 3 afternoons weekly Group size - 16 children (1 SEND)</p>	<p>Autumn Term 20 Expected progress +13 bands, Actual progress +17 bands <i>5 children made accelerated progress</i></p> <p>Summer Term 21 Expected progress + 32 bands Actual progress + 65 bands <i>16 children made accelerated progress</i></p>
<p>Year 3 – JG Children were identified - to secure correct spelling of HFW and improve handwriting</p> <p>Children were identified BECAUSE of poor handwriting and presentation</p>	<p>Autumn Term - 3 afternoons weekly Group sizes – 5 – 7 children</p> <p>Summer Term - 3 afternoons weekly Group size - 17 children across year 3</p>	<p>Autumn 20 <i>14/21 children increased their spelling score by at least 10, 5 children increased their spelling score by at least 15</i></p> <p>Summer Term 21 <i>Progress seen in intervention books but yet to translate consistently in class books.</i></p>

<p>Year 4 (4C) – JH</p> <p>Children were identified – to secure sentence structure in writing</p> <p>Children were identified – to focus on extending sentences conjunctions and sub – conjunctions</p>	<p>Autumn Term – 2 afternoons weekly Group size - 5 children</p> <p>Summer Term – to 01/07 – 2 afternoons weekly Group size – x 5 children</p>	<p>Autumn Term 20 Expected progress + 5 bands Actual progress + 6 bands</p> <p>Summer Term 21 Expected progress + 5 bands Actual progress + 5 bands</p>
<p>Year 4 (4P) – JH</p> <p>Children were identified – to secure sentence structure in writing</p> <p>Children were identified – to focus on extending sentences with conjunctions and sub – ordinating conjunctions</p>	<p>Autumn Term – 2 afternoons weekly Group size - 5 children</p> <p>Summer Term – to 01/07 – 2 afternoons weekly Group size – x 5 children</p>	<p>Autumn Term 20 Expected progress + 5 bands Actual progress + 6 bands</p> <p>Summer Term 21 Expected progress +5 bands Actual progress + 12 bands</p>
<p>Year 5 (5H) – JH</p> <p>Children were identified – as they were working below A.R.E. in maths in Sept 20</p> <p>Children were identified -</p>	<p>Autumn Term -2 afternoons weekly Group size – 5 children</p> <p>Summer Term – to 01/07 – 2 afternoons weekly Group size – x 6 children (1 EAL)</p>	<p>Autumn Term 20 Expected progress + 5 bands Actual progress + 7 bands</p> <p>Summer Term 21 Expected progress + 6 bands Actual progress + 23 bands</p>

<p>Year 5 (5M) - JH</p> <p>Children were identified – as they were working below A.R.E. in maths in Sept 20</p> <p>Children were identified – to develop skills in multiplying 2 x 3 digit numbers</p>	<p>Autumn Term – 2 afternoons weekly Group size – 5 children</p> <p>Summer Term – to 01/07 - 2 afternoons weekly Group size – x 7 children (1 x PP, 1 x EAL)</p>	<p>Autumn Term 20 Expected progress + 5 bands Actual progress + 7 bands</p> <p>Summer Term 21 Expected progress + 5 bands Actual progress + 11 bands</p>
<p>Year 5 (5M) – KF</p> <p>Children were identified - as they were working below A.R.E. in maths in Sept 20</p>	<p>Autumn Term – 2 afternoons weekly Group size – 4 children (3 SEND)</p> <p>Summer Term - 2 afternoons weekly Group size – x 4 children (1 x PP, 1 x EAL)</p>	<p>Autumn Term 20 Expected progress + 12 bands Actual progress + 8 bands</p> <p>Summer Term 21 Expected progress + 8 bands Actual progress + 16 bands</p>
<p>Year 5 (5H) – KF</p> <p>Children were identified – to secure sentence structure in writing</p>	<p>Autumn Term – 2 afternoons weekly Group size – 5 children</p> <p>Summer Term -2 afternoons weekly Group size – 7 children (all boys)</p>	<p>Autumn Term 20 Expected progress + 5 bands Actual progress + 5 bands</p> <p>Summer Term 21 Expected progress + 7 bands Actual progress + 23 bands</p>

Children were identified - to develop reading comprehension skills		
Year 5 (5M) – KF Children were identified – to secure sentence structure in writing Children were identified - to develop reading comprehension skills	Autumn Term – 2 afternoons weekly Group size – 5 children Summer Term – 2 afternoons weekly Group size – x 5 children (all boys GDS)	Autumn Term 20 Expected progress + 5 bands Actual progress + 5 bands Summer Term 21 Expected progress + 10 bands Actual progress + 13 bands
Year 5 (5H) – KF Children were identified – to secure sentence structure in writing Children were identified - to develop reading comprehension skills	Autumn Term – 2 afternoons weekly Group size – 5 children Summer Term – 2 afternoons weekly Group size – x 6 (1 SEND)	Autumn Term 20 Expected progress + 5 bands Actual progress + 5 bands Summer Term 21 Expected progress + 12 bands Actual progress + 19 bands
Year 6 – KF Children were identified – to secure GDS in reading	Autumn Term - 2 afternoons Group size – 8 children	Autumn Term 20 Expected progress + 8 bands Actual progress + 13 bands <i>6 children made accelerated progress</i>
Year 6 – RQ		

Children were identified - to secure EXS in maths	Autumn Term – 2 afternoons Group size – 6 children (1 PP)	Expected progress – + 6 bands Actual progress - + 10 bands <i>4 children made accelerated progress</i>
Year 6 – KP Children were identified – to develop reading comprehension skills	Summer Term – 2 afternoons weekly Group size – x 5 children (1 x PP/SEND) <i>No additional staffing and therefore no additional funding allocated. Interventions were delivered IN-HOUSE by the Year 6 teaching team.</i>	Autumn Term 20 Summer Term 21 Expected progress + 10 bands Actual progress + 13 bands