



St Martin's C of E Primary School

Dorking

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Funds were used to support top-up swimming lessons for children in years 5 and 6.	56/59 (95%) Year 6 children can perform self rescue in a variety of water-based situations.	We aim to improve swimming ability and swimmers able to perform self rescue by top-up lessons for children before they arrive in year 6.
Activity Tracker identifies children not participating in outside sports clubs.	Children were invited to lunch-time, coach lead multi-skills club to improve fitness and agility, fine motor skills and balance.	Children identified as inactive, children on the SEND, PP register to be invited to join after-school clubs free.
Funds were used to purchase a variety of playtime equipment.	Playtimes are more active and enjoyable.	Further equipment/work needs to be done especially to the UKS2 playground. Aim to promote active play through a skipping workshop and use Sports Crew to lead active play in lower year groups.
Investment in CPD in Forest School	Children are enjoying active learning outdoors in the grounds of the school. The premises are being more fully utilized and the practice is being shared through KS1	Anticipated that out-door active learning be supported throughout the school in KS2.

Employment of a school sports coach and coordinator to train and accompany children to sports competitions, lead Sports Crew and organize and run in-house competitions.	The school was able to enter a wide range of sporting competitions in a stronger position due to the quality of the coaching.	A broader range of clubs to be offered as well as 'B' team entry into a wider range of competitions.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p> <p>Lunchtime sport sessions, pre-school and afterschool sports clubs run by professional coaches.</p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p>PE Lead, PE Coach, LPA - leading the activities.</p> <p>Children from KS1 & KS2</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More children are improving their daily physical activity as well as strength and agility.</p> <p>More children enjoying a broader range of clubs and activities as well as experiencing competition.</p>	<p>LPA -£3575+est£1980 £5555</p> <p>Fran- £4762.96+est£2400 £7163</p>
<p>CPD - Forest School</p>	<p>Teachers and children in KS1</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Training can be shared with other teachers in the phase as well as through school.</p> <p>DSSP Lead coordinates competitions between</p>	<p>£950</p>

<p>Dorking Schools Sports Partnership</p>	<p>Sports Lead, Sports Coach, All children in the school.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>the Dorking Schools, offers up-to-date advice on H&S and planning.</p>	<p>est£1200</p>
<p>Skipping workshop 28.9.23</p>	<p>All teaching staff, all children from KS1 & KS2</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical exercise.</p>	<p>Children are engaged in active play during all break times as well as improving in fitness, balance and agility.</p>	<p>£585</p>
<p>Purchase a variety of playground equipment for active breaks; sensory circuits for children with SEND</p>	<p>All pupils.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical exercise.</p>	<p>Ensure all pupils meet minimum swimming requirements for end of KS2</p>	<p>£877.50 Bishops Budget</p>
<p>Top up swimming funding</p>	<p>KS2 Pupils</p>	<p>Raising profile of PE across the school to raise whole school improvement. To offer a broader range of physical activities to all</p>		

Playground markings	KS2 Pupils	Increasing engagement of all pupils in regular physical exercise.	More pupils take part in active play within the small area at breaktime.	129.04
Orienteering resources & training	All pupils Teachers	To offer a broader range of physical activities to all Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children are engaged in an outdoor adventurous activity. Children are more engaged in their learning through an outside activity.	£240.00
Resources for outdoor learning including teacher CPD	All pupils Teachers	Raising profile of PE across the school to raise whole school improvement. To offer a broader range of sports & physical activities to all. Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	<i>To provide enrichment of the provision of outdoor learning in the National Curriculum</i>	£134.95
The range of school sport clubs and activities are extended with wider attendance, particularly from those children who are disadvantaged.	Pupils with SEN & PP	Increasing engagement of all pupils in regular physical exercise.	ALL children are given opportunity to take part in extra-curricular	

Resources & CPD for Outdoor Adventurous Activities	All pupils Teachers	To offer a broader range of physical activities to all	activity leading to improved mental health and self-esteem	
Provision of sporting kit	Pupils	Increase participation in competitive sport	To provide enrichment of the provision of National Curriculum teaching of OAA.	£79.00 £40.00
			Participation and attainment in competitive sport is consistent and improved. Team spirit improved.	See consumables -£240.00
Two way Radios Club safety	All pupils Teachers	Increased confidence, knowledge, and skills of all staff in teaching PE, sport and OAA.	To extend outdoor learning where possible across all Key Stages	£497.50
Sports Hall Athletic fee	All pupils	Increase participation in competitive sport	Children experiencing competition.	£80
Imoves Primary & Active	All pupils Teachers	The engagement of all pupils in regular physical exercise. To embed physical activity as a key factor for emotional and mental wellbeing in daily life.	Sports Crew have developed the confidence and skills to use in future life as well as buddy with next years selected children.	£746.00
Sports Crew Training	Pupils			£235.00

Development of orienteering and OAA	All pupils Teachers	Increased confidence, knowledge, and skills of all staff in teaching PE, sport and OAA. To offer a broader range of physical activities to all	Orienteering is part of the PE curriculum and contributes to the teaching of OAA as well as enabling outdoor education	Balance =1615?
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Patricia Coyle , <i>Classroom Teacher and PE Subject Lead.</i>
Governor:	
Date:	

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