



St Martin's C of E Primary School

Dorking

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Booster swimming lessons were run for a term for all children not reaching national curriculum requirements for swimming	As a result, 56/59 (95%) Year 6 children can perform self-rescue in a variety of water-based situations.	We will continue to improve swimming ability and identify swimmers unable to perform self-rescue through the provision of top-up lessons for children before they arrive in year 6.
The school Activity Tracker was updated throughout the year to identify children not participating in outside sports clubs and direct them to extra-curricular activity.	As a result, children were invited to lunch-time, coach lead multi-skills club to improve fitness and agility, fine motor skills and balance increasing children's confidence and ability to take part in activities.	Identified inactive children were achieving the Chief Medical Officer's recommendation of 60 minutes physical activity a day
Funds were used to purchase a variety of playground equipment.	As a result, playtimes are more active and enjoyable.	Successful innovations on the KS2 playground will be introduced to the LKS2 playground to increase activity during break times. We will continue to

<p>Investment in CPD in Forest School to improve and embed outdoor active learning.</p> <p>Employment of a school sports coach and coordinator to train and accompany children to sports competitions, lead Sports Crew and organize and run in-house competitions.</p>	<p>Children are enjoying active learning outdoors in the grounds of the school. The premises are being more fully utilized and the practice is being shared through KS1.</p> <p>As a result, the school was able to enter a wide range of sporting competitions in a stronger position due to the quality of the coaching.</p>	<p>promote active play through a skipping workshop and use Sports Crew to lead active play in KS1.</p> <p>CPD in out-door active learning and OAA will continue to be developed so it is embedded throughout the curriculum.</p> <p>We will continue to offer a broad range of clubs as well as putting forward 'B' team entries in a wider range of competitions.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Lunchtime sport sessions, pre-school and afterschool sports clubs run by professional coaches.</p>	<p>PE Lead, PE Coaches leading the activities.</p> <p>Children from KS1 & KS2</p>	<p>Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>As a result, more children are improving their daily physical activity as well as strength and agility.</p> <p>As a result, more children enjoying a broader range of clubs and activities as well as experiencing competition.</p>	<p>£6215 - linked to specialist coaches taking after school sports clubs</p> <p>£6743 - linked to specialist coaches and staff accompanying children to competitions and leading Sports Crew. (See list of sports clubs offered this year below in achievements)</p>

Dorking Schools Sports Partnership	Sports Lead, Sports Coach, All children in the school.	Key indicator 2: The profile of PESSPA is raised throughout the school as a tool for whole school improvement.	DSSP Lead coordinates competitions between the Dorking Schools, offers up-to-date advice on H&S and planning.	£1100
CPD - Forest School	Teachers and children in KS1	Key Indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	As a result, training is being shared with other teachers in the phase as well as through school.	£950
Skipping workshop 28.9.23	All teaching staff, all children from KS1 & KS2	Key Indicator 2: The engagement of all pupils in regular physical exercise.	Children are engaged in active play during all break times as well as improving in fitness, balance and agility.	£585 - Cost of holding the workshop and the purchase of sets of skipping ropes
Purchase a variety of playground equipment for active breaks, sensory circuits for children with SEND	All pupils.	Key Indicator 2: The engagement of all pupils in regular physical exercise to reach the Chief Medical Officer's guidelines of 60 minutes of physical activity per day	More pupils take part in active play at breaktime. This is supported by Sports Crew especially in the KS1 and EYFS.	£124.25
Playground markings				£129- paint & application.

Top up swimming funding	Pupils in year 6		Ensure all pupils meet minimum swimming requirements for end of KS2	Swim Sense
Orienteering resources & training	Teachers	Key Indicator 2: Raising profile of PE across the school to raise whole school improvement.	Teachers are more confident to take learning outdoors and children are more engaged with their learning.	£120 - Active Surrey Outdoor Learning Conference High Ashurst.
Resources for outdoor learning including teacher CPD	Teachers	Key Indicator 4 :To offer a broader range of physical activities to all	As a result, teachers have prepared lesson plans in line with National Curriculum guidelines to take lessons outside.	£214.00 - Schemes of work for every year group in KS2 Including Scheme of OAA work and resources.
Resources for OAA	Teachers	Key Indicator 1: Increased knowledge and skills of all staff in teaching PE & Sport.	To provide enrichment of the provision of outdoor learning in the National Curriculum	£48.65
Provision of sporting kit and	Pupils	Key Indicator 5: Increase participation in competitive sport	Participation and attainment in	£240

medals			competitive sport is consistent and improved. Team spirit improved.	£31.55
Two way Radios Club safety	Teachers. Coaches, Pupils	Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	To extend outdoor learning where possible across all Key Stages	£497.50
Sports Hall Athletic fee		Increasing engagement of all pupils in regular physical exercise.	Children experiencing competition.	£80
Imoves Primary & Active	Pupils & Teachers	To offer a broader range of physical activities to all	As a result, children have developed working as a team and are more enthusiastic about participating in competition.	£299
Sports Crew Training	Pupils	Key Indicators: The engagement of all pupils in regular physical exercise to reach the Chief Medical Officer's guidelines of 60 minutes of physical activity per day	Sports Crew have developed the confidence and skills to use in future life as well as buddy with next years selected children.	
Development of orienteering and	All pupils Teachers	Increased confidence, knowledge, and skills of all staff in teaching PE, sport and OAA.	ALL children are given opportunity to take part in extra-curricular	£1813.10

OAA	Pupils	<p>Increase participation in competitive sport</p> <p>The engagement of all pupils in regular physical exercise.</p> <p>To embed physical activity as a key factor for emotional and mental wellbeing in daily life.</p> <p>Increased confidence, knowledge, and skills of all staff in teaching PE, sport and OAA.</p> <p>To offer a broader range of physical activities to all</p>	<p>activity leading to improved mental health and self-esteem</p> <p>To provide enrichment of the provision of National Curriculum teaching of OAA.</p> <p>Orienteering is part of the PE curriculum and contributes to the teaching of OAA as well as enabling outdoor education</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Staff confidence and enjoyment in the teaching of dance is improved through IT resources and the introduction of a 'Glitter Ball' competition.	As a result, all children participated towards the Glitterball competition and then competed to represent their year group in the final.	Staff CPD in the teaching of dance will continue to ensure it becomes a strength in our curriculum.
The school Activity Tracker was improved to ensure inactive children and children with SEND/PP are quickly identified and their participation in sport monitored closely.	As a result, children were invited to lunch-time, coach lead multi-skills club to improve fitness and agility, fine motor skills and balance increasing children's confidence and ability to take part in activities.	Children who are identified as inactive, children on the SEND, PP register will continue to be invited to join a variety of after-school sports clubs and sporting activities.
Simple innovations in the UKS2 playground -	Introducing the children to 'Four Square' painted on the UKS2 playground has proven very popular leading to children requesting a second 'court'. Children are active and entertained in their break times.	This game will be introduced on the LKS2 playground
Sports Crew Training	The leadership of our sports coach has meant these have played a key role in increasing physical activity at break times and delivering new sports competitions resulting in them achieving a silver sports award.	This years Sports Crew have set a high standard and raised expectations of achieving a gold award that following years Sports Crew will be keen to achieve.

<p>The quality of our clubs have increased the participation in sports clubs and achievements in competition.</p>	<p>Winter Sports Clubs Multi-Sports KS1 Football Boys Yr 3/4 & Yr5 / 6 Football Girls Yr 5/6 Gymnastics Yr 3/4 & Yr 5 /6 Sports Hall Athletics Yr 5/ 6 Cross Country Club KS2</p> <p>Spring Sports Clubs Multi Skills KS1 Quick sticks Hockey Yr 5 / 6 Netball Yr. 5/ 6 Tag Rugby Yr 3/4 & Yr5 / 6 Cross Country Club KS2 Fun'n Games Club LKS2</p> <p>Summer Sports Clubs Rounders Yr 3/4 & Yr5 / 6 Quick sticks Hockey Yr 5 / 6 Track & Field Yr 3 /4 & Yr 5 /6 Fun'n Games</p> <p>KS1 – 5/90 (0.06%) children identified as inactive. 1/5(20%) inactive children attended Multi-skills Autumn term 3 /5 (60%) inactive children attended Multi-skills Spring term</p> <p>KS2 – 27/241 (11%) children identified as inactive. 5/27 (19%) inactive children attended a club or competed in a competition 6/27 (22%) inactive children attended a club or competed in a competition</p>	<p>We will continue to increase participation and offer sporting opportunities for all. This includes ensuring SEND/PP and identified inactive children are invited to free clubs.</p> <p>We will continue to widen the provision of non-competitive clubs to increase activity with those children who shy away from mainstream sports.</p>
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6/27 (22%) inactive children attended a club or competed in a competition

8/37 (22%) of our SEND only children in KS2 identified as inactive.

1/8 (13%) inactive SEND participated in a club or competition

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7/25 (28%) of our PP only children in KS2 identified as inactive.

1/7 (14%) inactive PP children participated in a club or competition

0/7 (0%) inactive PP children participated in a club or competition

1/7 (14%) inactive PP children participated in a club or competition

1/5 (25%) of our SEND and PP children identified as inactive.

0/1 (0%) inactive SEND & PP children attended a club or competition.

0/1 (0%) inactive SEND & PP children attended a club or competition.

0/1 (0%) inactive SEND & PP children attended a club or competition.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>85Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	85% (54/64)	Children have been offered free booster sessions to ensure that they meet National Curriculum targets for swimming. Unfortunately, not all parents were happy for their children to take up the opportunity.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84% (53/60)	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Ten children were invited for free top-up swimming lessons, however there were some parents who declined the invitation due to their children's anxiety.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The teaching of swimming and water safety is taught by professional coaches at a swimming pool in a local school.</p>

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	Patricia Coyle , <i>Classroom Teacher and PE Subject Lead.</i>
Governor:	
Date:	