



St. Martin's C of E Primary School
KS1 Curriculum Overview - Summer 2026

Explorers and Seasides

Dear Parents,

Welcome back to our final term! Explorers is our theme for the first half of the term and will be followed by the theme of Seaside - Past and Present. We will be visiting the Sea Life Centre and beach in Brighton. In science, we will be finding out about our local wildlife and learning what plants need in order to grow healthily. Also, to support our science learning Year 2 will be planting their own miniature gardens.

If you have any questions about our theme please feel free to talk to your class teacher.

Regards, Miss Rzepka, Mrs Howard, Mrs Boyle

Activities & dates this term:

- Year 1 phonics screening week beginning 8th June
- Brighton Trip - date to be confirmed

Great home learning sites to try:

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www.storynory.com www.storybird.com
www.lovereadings4kids.co.uk numbots.com

The team:

Owl Class: Mrs Howard, Mrs Percival, Mr Castellino
Robin Class: Miss Rzepka, Miss Murphy, Mrs Hanna, Mrs Hall
Chicken Class: Mrs Boyle, Ms Brooker

Literacy - descriptive writing, recipes, letters and postcards using our themes.

Numeracy - we shall continue to practise the four operations and place value as well as strengthening our understanding of the 2, 5 and 10 times tables. Length, weight, capacity & time.

Science - Plants and habitats

RE - Islam: Who is Allah and how do Muslims worship him?

What makes a good leader?

Computing

Year 1 - Grouping Data & Digital Writing

Year 2 - Making Music & Programming Quizzes

Geography - Polar Regions with a focus on Antarctica; seasides comparing Brighton with Dorking.

History - Ernest Shackleton and his exploration of Antarctica. Comparing seaside holidays from the past with the present and finding out how they have changed.

DT - Mechanisms - Sliders & Levers

Music

Year 1 - improvisation & musicianship (traditional tales)

Year 2 - recorders

PE - Athletics & tennis

Art - Seaside pictures using pointillism technique inspired by Seurat 'The Bathers' artwork.

RSHE - Health & Well-being.

Values - Be kind, do your best!

Reading:

- Children take reading books home every night to read with another person at home (5-10 minutes per day if possible)
- Please always write a comment on how your child has got on with their reading, e.g. whether there were any particular difficulties or if it was an easy book for them to read. Please would you also discuss the book with children, asking questions and encouraging recall of the story to deepen their understanding.
- Children will be regularly assessed using the Read, Write, Inc phonics scheme and grouped according to their sound knowledge and fluency.
- Book bag books will be changed on a Tuesday and Friday and the class phonics book will be sent home on a Thursday for the children to read again at home. **All reading records** must be in school every day to support us to read with the children at school. Thank you ☺
- Once the children have reached comprehension level they will read books from alternative schemes e.g. Oxford Reading Tree.