



St Martin's
C of E Primary School

**INSPIRING CHILDREN
TO BE THE BEST THEY
CAN BE**



Be kind, do your best

*'Let us run with perseverance
the race that is set before us'* Hebrews 12.1

Meet the Teacher Presentation

Welcome to Key Stage 1

"Inspiring children to be the best they can be... nurturing talents, knowledge, and confidence to flourish and become the person they are called to be."

Meet the KS1 Team



Lead Teachers

Tom Heley: Year 1

KS1 Lead & Assistant Head Teacher

Kathryn Howard: Year 2

Roseanne Boyle: Year 1



Support Staff

Dedicated LSAs

Clare Hannah, Clare

Holloway, Vicky Bartlett and

Anita Percival



Specialist Cover

Kate Burnett (Chicken Class),

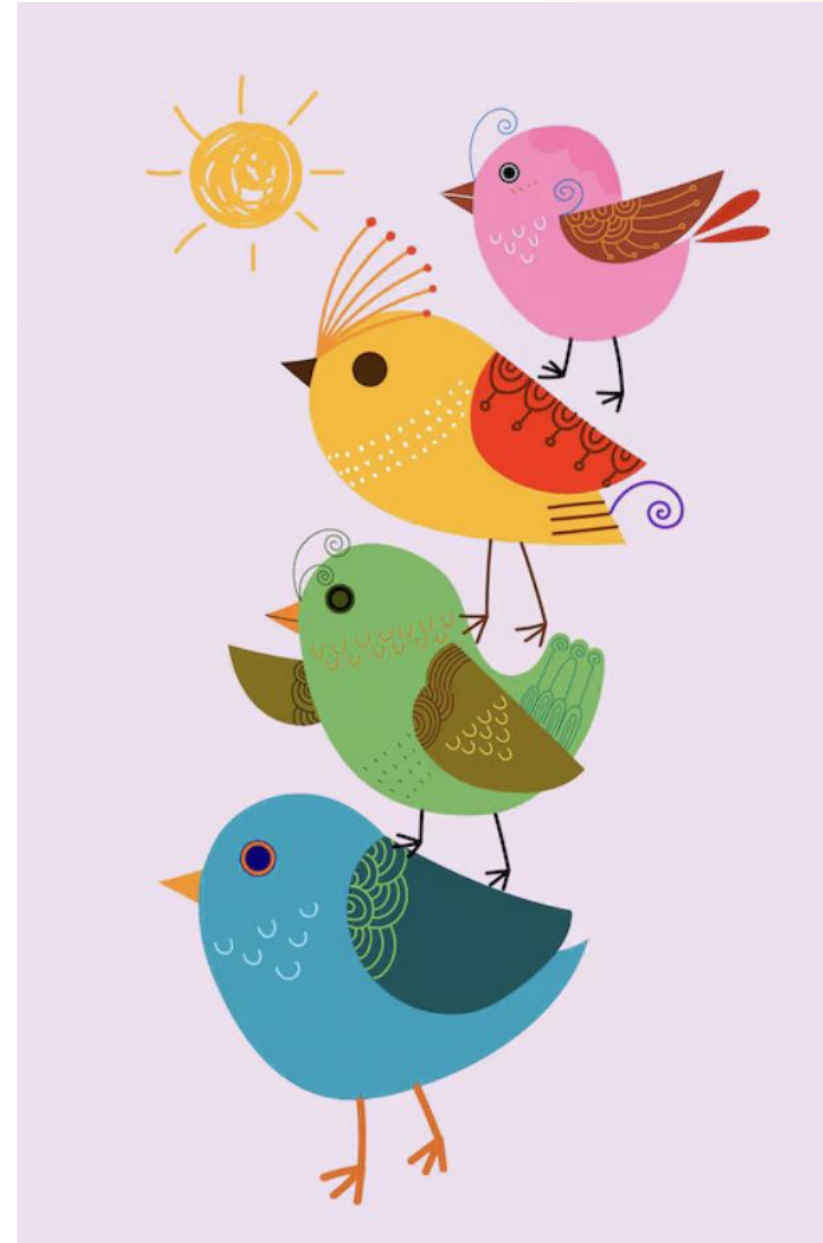
Kelly Shiambi (PPA), and our

specialised LPA PE team.

Our Learning Groups

Early Years and KS1 teams work closely together to decide the classes. Our aim is to get a balance of boys and girls, a range of different abilities and consider the additional needs of the children in each class to ensure all classes are getting the same provision.

- > **Robin Class (Year 1)**
- > **Chicken Class (Year 1)**
- > **Owl Class (Year 2)**



Morning Routines

Starting the Day



-  Gates will be open between **8:30am and 8:40am.**
-  Say goodbye at the gate to encourage independence.
-  Children will come straight into class for a 'Strong Start' activity.

Home Time & Clubs



Safe Dismissal

Gates open at **3:20pm**. Collection is from the lower playground.

Please ensure your child's

collection information is up to date for the new year.

After School Clubs

Children attending clubs will be taken directly from their classroom by a staff member.

We ensure a smooth transition to all extracurricular activities.

Equipment Needed



Bookbag or small rucksack



Water bottle (fresh water daily)



Named PE kit (in school daily)



Trainers for outdoor PE

Note: No earrings allowed during PE for safety.



Equipment Needed



Pencil case



These are available to buy at the school office (£5 each – cash or ScoPay).

If you choose to provide a pencil case, they need to be similar to the transparent version shown and only contain a pencil, rubber, 15cm ruler (for KS1), glue stick, sharpener and a whiteboard pen or pencil. The pencil case needs to fit into the child's tray at the end of the day and be named.

No giant novelty pencil cases please!

Healthy Habits: Mid-morning Snacks



A fruit or vegetable snack is provided for every child at morning playtime.

If supplying your own: **fruit, veg, or cheese** only. No sweets or nuts.



We are a **Strictly Nut-Free School**.

Milk is available – please ask at the office.

Supporting at Home



Reading - Please read as much as possible with your child – about 20 minutes each day is ideal. Please talk to them about what they have read afterwards. RWI books are expected to be read 3 times to help build the children's fluency and comprehension.

Children should have their reading books in school every day.

Books are changed twice a week (days TBC)

Supporting at Home



Spelling – children are expected to know how to read and spell a set of common exception words by the end of KS1, which will be available via the school's website. Later in the year, the children will be set weekly spellings.



Maths key skills – basic number facts / times tables / time / shopping / games. There is a document on the website entitled 'Supporting your child with maths' which you may find useful with practical ideas. Children will also have access to **Numbots** which will be part of their homework – login details will be sent home in September.



Google Classroom: Additional activities will be posted here as appropriate.

Geography Locational Knowledge

A Weekly Adventure

Each week, a child takes home the Geography book with the class bird. The children are asked to **research a UK City**. Write about, draw, or include photos of a city It could be a place you have a connection with or are interested in. This develops geographical knowledge and confidence in sharing with the class.



Teaching and Learning



We continue to review and update our curriculum regularly.

Maths is taught through class teaching, group work and Mastering Number sessions.

Writing and reading, including phonics, spelling and grammar takes place throughout the week and across the topics.

The afternoons follow our theme based curriculum, which builds on knowledge, skills and values.

Forest School will take place for Year 2 in small groups and we will continue to provide opportunities for outdoor learning in our fantastic grounds.

Teaching and Learning



We have recently introduced a new handwriting scheme.

Letter-join is a whole school handwriting scheme in line with the UK National Curriculum, offering a combination of traditional and digital resources.

Children in Year 1 will continue to practise letter formation, both in handwriting and phonic sessions and children in Year 2 will be taught to join their letters.

The "Letter-join" logo, which consists of the words "Letter-join" in a black, cursive-style font. To the right of the text is a small, stylized green pencil icon with a white eraser and a black tip.

Feedback in books



WALT

We Are Learning To

The clear intention for
every lesson.

WWW

What Went Well

Highlighted in yellow to
celebrate success.

EBI

Even Better If

Highlighted in green for
next steps.

*Most feedback is **verbal and on-the-spot**, which is best for this age group.*

Exciting Themes



- ☠ **Pirates:** A high-seas adventure.
- ✈ **Transport:** With a focus on bicycles.
- 🏰 **Castles:** History and architecture.

Supported by drama workshops and site visits!

Assessment



Assessment for Learning (AfL) is ongoing throughout the year.

In Year 2, we continue to use the Government's assessment framework standards. Part of the Year 2 assessment will be from the optional KS1 SATs, but it is just a small part of a range of pieces used to gather a rounded, accurate assessment of your child.

Year 1 will have the National Phonics Screening Check in June.

Year 1 and Year 2 have a list of common exception words to learn. These are words that are not phonetically decodable. Children will be taught to learn spelling patterns and the statutory words in both writing lessons and in discreet lessons.



Any Questions?

We value our partnership with you. If you have concerns, please contact the office or speak to the teacher at the end of the day.



Check **Parentmail** every Friday for our newsletter.



Parent consultations coming in the Autumn term.

Thank You!