

St Martin's Provision Map

Area of Need	Wave 1	
Cognition and Learning	Quality teaching with differentiated curriculum, delivery, output and language Visual aids Visual timetables Visual resources and Smart board Differentiated word banks Brain gym/movement breaks Differentiated targets Differentiated next steps Differentiated success criteria/WILF Differentiated seating arrangement Talk partners Writing frames Illustrated dictionaries Group/paired work	In class TA support Reading ruler Use of concrete materials Oral/drama activities Quality of visual display Bloom's taxonomy to develop questioning Developing children's' feedback Active Listening Step 1 Differentiated time to complete tasks Guided reading in ability groups Guided writing Additional phonics support Appropriate positioning in classroom for HI/ VI Word Mats
Communication and Interaction	Quality teaching with differentiated curriculum, delivery, output and language Structured routines Visual aids/prompts Writing frames In class TA support Directed questioning Learning objectives displayed Review seating arrangements Gestures Word maps/mind maps Marking comments for next steps/advice Layout of classroom designed to suit class Drama: e.g. "hot seating" role play Topic vocabulary displayed Group discussion of work/ideas	Home school diary/Reading record Circle time Pupils repeating back instructions Teacher modelling a task Talking partners Class visual timetable Talking tins/Easy speak Show and tell Individual whiteboards Appropriate positioning in classroom for HI/ VI

Area of Need	Wave 1	
Social, Mental and Emotional Health	Quality teaching with differentiated curriculum, delivery, output and language Behaviour policy with graduated response School & Class rules Rewards and consequences Seating plan Circle time Differentiation of expectations (curriculum, delivery and output) Visual aids (timetable, planner) In class TA support Multi-sensory teaching "Time out" system Talking partners Transition to new class support	Circle time/SEAL resources Assemblies focusing on specific issues Lunchtime and peer support Table Leaders clubs Relevant training for school staff Positive touch training for TAs Positive/assertive discipline focus Consistency within class/lunchtime/whole school Playground buddies Class assemblies, Celebration assemblies, Gold Star assemblies & certificates Drama and Role play Whole school approach Challenging work for all Appropriate positioning in classroom for HI/ VI
Physical and Sensory	Quality teaching with differentiated curriculum, delivery, output and language In class TA support Flexible teaching arrangements Teacher aware of implications of sensory and/or physical impairment Availability and access to resources Suitable furniture and space Suitable positioning in class Appropriate lighting Visual prompts Pencil grips Left hander scissors Role play Brain breaks	Teacher faces children when speaking Use of variety of media by teacher including SMART Board, music, images, maths resources, concrete materials Regular movement breaks/ "Brain breaks" Motor development supported through PE Coloured acetates/reading rulers, varied background colour on IWB/paper Accessible building Emergency evacuation plan Personal allocated space Fiddle toys Appropriate positioning in classroom for HI/ VI

Area Of Need	Wave 2
Cognition and Learning	Learning Profile and Pathway plan (targets and strategies) SNAP maths Phonics intervention Guided reading in ability groups or 1:1 Maths interventions: Word Shark Lexion Speed Up
Communication and Interaction	Learning Profile and Pathway plan (targets and strategies) Speaking and listening Speech and Language Therapy programmes “Now and next” task charts
Social, Mental and Emotional Health	Learning Profile and Pathway plan (targets and strategies) Anger management and calming strategies Social skills support Circle time Group reward Self-esteem promoted Lunchtime Club Transition planning for change to new class Learning Space
Physical and Sensory	Learning Profile and Pathway plan (targets and strategies) OT resource pack activities Handwriting practice

Area of Need	Wave 3	Outside Agencies who may be involved
Cognition and Learning	EP (targets and strategies) Outside agency advice/support Access to ICT for writing Instructions prompt sheets Precision teaching WASP/Hornets/Toe by Toe spelling support Access to laptops for dyslexics Word Shark Lexion Speed Up	EP LLS GP Paediatrician School Nurse
Communication and Interaction	IEP (targets and strategies) Outside agency advice/support Simplified language for instructions Repetition of instructions Instruction boards “Think it, Say it”	EP LLS SALT ASD outreach (Linden Bridge school) BS GP/Paediatrician/HV
Social, Mental and Emotional Health	IEP (regular targets and strategies) Outside agency advice/support Group or 1:1 interventions Reward system/chart Behaviour plan/programme Risk assessments for trips/residential trips Pastoral support plan Home-school contract Social stories Responsibility jobs at lunchtime/in class Key staff monitoring (teacher, key stage leader, SENCo) Graduated or differentiated attendance in school “Time out” space “Time out” activities Learning Space	EP BS Exclusion and reintegration CAMHS GP Paediatrician HV Social Care Surrey Family Support Team HSLW Community Police EWO School Nurse ASD outreach (Linden Bridge school) Learning space therapist
Physical and Sensory	IEP (targets and strategies) Outside agencies advice/support	EP PSS

	Specific equipment Physiotherapy programme Occupational Therapy programme Access to computer/laptop PEP	Advisory teacher assessment (e.g. from SALT) and follow up activities for VI/HI OT Physiotherapist School Nurse Manual Handling Wheelchair Services
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Guide to acronyms

ASD Autistic Spectrum Disorder

BS Behaviour Support

CAMHS Child and Adolescent Mental Health Service

EP Educational Psychologist

ELSA Emotional Literacy Support Assistant

EWO Educational Welfare Officer

HSLW Home School Link Worker

HI Hearing Impairment

HV Health Visitor

ICT Information and Communication Technology

IEP Individual Education Plan (reviewed and discussed with teacher, pupil and parent)

IWB Interactive White Board

LSS Language and Learning Support

OT Occupational Therapy

PECS Picture Exchange Communication System

PEP Personal Education Plan for Looked after Children

PSS Physical and Sensory Support

SEAL Social and Emotional Aspects of Learning (teaching resources)

SALT Speech and language Therapy

TA Teaching Assistant

VI Visual Impairment